

# College Track Enrollment Application

Student Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

Middle School: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

High School\*: Sacramento Charter High School

**Due Date: Friday, April 13<sup>th</sup>, 2018.**

Submit Application in person or email to Rachel Billeci, Operations Manager at [sacreruitment@collegetrack.org](mailto:sacreruitment@collegetrack.org).

Checklist of items that *must* be returned to College Track:

- Completed application
- One letter of recommendation, from a teacher or a counselor (a second optional letter may be submitted from any non-related adult)
- Copy of your transcript
- 7<sup>th</sup> or 8<sup>th</sup> grade CAASPP test scores

Submitting this application does not guarantee your acceptance into College Track. Students who submit completed applications by the deadline will be contacted by College Track if they are chosen to continue to the interview process.

\* For all students graduating 2018 or later we are currently only accepting students from our partner high schools: Sacramento Charter High School.

\*\* To inquire about becoming one of College Track Sacramento's partner schools, please contact us.

How did you hear about us? \_\_\_\_\_

**College Track**  
**2450 Alhambra Blvd.**  
**Sacramento, CA 95817**  
**(916) 287-8624**

College Track is looking for committed students who are motivated to obtain a college education and are ready for the rigorous structure and support that we provide.

### What is College Track?

College Track is an after-school and summer college completion program that helps first generation and low-income students who have the **motivation** but lack the **resources** and support to obtain a college education. We help our students **succeed** in getting through high school, into college, and to college graduation. We provide the **tools** and **opportunities** our students need to realize their **dreams**: academic support, extracurricular activities, community service, internships, and assistance in all aspects of the college application process.



### How does College Track help students get into college?

College Track's approach is intensive, comprehensive, and personalized so that we can best meet the needs of all of our students. College Track students are expected to participate in each of our three programs areas:

- Academic Affairs ensures that our students are both eligible and competitive for college admissions through tutoring, ACT prep, and academic counseling. It ensures that students are ready for the rigors of college classes by helping students develop the habits and skills they will need to succeed on campus.
- Student Life provides mentorship, workshops, and opportunities for students to explore their passions and dreams through experiential learning and community service opportunities during the school year and summer.
- College Completion provides support and guidance to students through college graduation by helping them select colleges that are a good fit, free college tours, completing the application and enrollment process, and supporting students once they arrive on campus. It also assists students with financial preparation for college.

### When does it start and what is a typical day like?

At the beginning of each semester, students work with staff to create their College Track schedule, signing up for weekly workshops and tutoring sessions. Students will come in about 3-5 hours per week, on weekdays between 4pm and 7:30pm. During that time, they participate in one-on-one or small group tutoring depending on need and attend workshops or study groups aimed at enhancing academic performance. Students also work with staff and peers to pursue things they're passionate about, ranging everywhere from photography to service at a dog shelter. Students participate in college completion classes and projects where they learn about colleges, scholarships, and how to complete their applications.

### Who may apply to College Track?

We serve students who are underrepresented in college - primarily first-generation and low-income students. We can support students best when we have allies at our students' schools who are committed to working with us to ensure our students' success. That's why, as of 2014, all students who will graduate from high school in 2018 or later **must** attend our partner high school (**Sacramento Charter High School**) to receive admission to College Track. We typically recruit 8<sup>th</sup> graders during their Spring semester so that they may start with us in their first semester of high school, although we do sometimes accept current 9<sup>th</sup> and 10<sup>th</sup> graders on a case-by-case basis.

### Section 1: Student Information

All information provided in this section is to be completed by the **student** applying to College Track. We will use this information to contact you about an interview so **please ensure all information is clearly written and accurate.**

#### A. Personal Information

First Name	M.I.	Last Name	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
Student Email Address		Home Phone (    )	Birthdate (mm/dd/yyyy)
Home Street Address		Student Cell Phone (    )	Country of Birth
City	State	ZIP Code	<input type="checkbox"/> U.S. Citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Neither
Ethnic Background (Check all that apply)  <input type="checkbox"/> African-American <input type="checkbox"/> Pacific Islander <input type="checkbox"/> Asian-American <input type="checkbox"/> Native American <input type="checkbox"/> White / Caucasian <input type="checkbox"/> Multiracial <input type="checkbox"/> Latino / Chicano <input type="checkbox"/> Other: _____		What language(s) do you speak at home?	
Are you an orphan/ward of the court? <input type="checkbox"/> Yes <input type="checkbox"/> No		Are there any special accommodations you will need? If yes, please specify:	

#### B. Academic Information

What is your current GPA?  _____  <p style="text-align: center;"><b><u>Please attach a copy of your transcript and your 7<sup>th</sup>/8<sup>th</sup> grade CAASPP test scores.</u></b>  <b><u>Application is considered incomplete without this information.</u></b></p>
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## Section 2: Parent/Guardian Information

All information provided in this section is to be completed by the **parent or guardian** of the student applying to College Track. We will use this information to contact you about your child's involvement in College Track. **Please ensure all information is clearly written and accurate.**

### A. Parent/Guardian Information

Who does the student live with? <input type="checkbox"/> Both parents/guardians <input type="checkbox"/> Parent/Guardian #1 only <input type="checkbox"/> Parent/Guardian #2 only	Which parent/guardian is the primary contact? <input type="checkbox"/> Parent/Guardian #1 only <input type="checkbox"/> Parent/Guardian #2 only
[OPTIONAL, response can be in any language] Please share 1-2 sentence(s) explaining why you want your child to be a part of College Track:	Number of people in student's household: _____
	Counting all salaries and earnings of people in your household, what is the total annual income?* _____  <p style="text-align: center;"><b>Do not leave blank.</b></p> <p>*Please note that admitted students will be required to submit proof of household income (such as a W2 form or recent paystubs).</p>

### I. Parent/Guardian #1 Information:

Prefix	First Name	Last Name	Languages spoken: <input type="checkbox"/> English - fluent <input type="checkbox"/> English - basic <input type="checkbox"/> Spanish <input type="checkbox"/> Cantonese <input type="checkbox"/> Other: _____
Email Address		Relation to student: (e.g. mother, father, grandmother) _____	_____
Education Level <input type="checkbox"/> Did not start or finish high school <input type="checkbox"/> High school degree <input type="checkbox"/> Vocational school degree <input type="checkbox"/> Some college (currently enrolled) <input type="checkbox"/> Some college (not currently enrolled) <input type="checkbox"/> 2-year college degree <input type="checkbox"/> 4-year college degree <input type="checkbox"/> Graduate degree		Cell phone (   )	Work Phone (   )  Employment: <input type="checkbox"/> Full time occupation: _____ <input type="checkbox"/> Not working <input type="checkbox"/> Part time occupation: _____ <input type="checkbox"/> Disabled <input type="checkbox"/> Other (please specify: _____)
In what country did you earn your highest degree? _____			
Are you willing to volunteer time to support College Track activities? If so, please indicate all that apply: <input type="checkbox"/> Bring snacks for students <input type="checkbox"/> Drive carpool of students to/from College Track <input type="checkbox"/> Join a Parent Engagement Committee <input type="checkbox"/> Translation support <input type="checkbox"/> Facilitate a workshop for parents <input type="checkbox"/> No, I am unable to volunteer			

**II. Parent/Guardian #2 Information**

Prefix	First Name	Last Name	Languages spoken: <input type="checkbox"/> English - fluent <input type="checkbox"/> English - basic <input type="checkbox"/> Spanish <input type="checkbox"/> Cantonese <input type="checkbox"/> Other: _____
Email Address		Relation to student: (e.g. mother, father, grandmother) _____	
Education Level <input type="checkbox"/> Did not start or finish high school <input type="checkbox"/> High school degree <input type="checkbox"/> Vocational school degree <input type="checkbox"/> Some college (currently enrolled) <input type="checkbox"/> Some college (not currently enrolled) <input type="checkbox"/> 2-year college degree <input type="checkbox"/> 4-year college degree <input type="checkbox"/> Graduate degree  In what country did you earn your highest degree? _____		Cell phone (    )	
		Cell Phone (    )	
		Employment: <input type="checkbox"/> Full time occupation: _____ <input type="checkbox"/> Not working <input type="checkbox"/> Part time occupation: _____ <input type="checkbox"/> Disabled <input type="checkbox"/> Other (please specify: _____)	
Are you willing to volunteer time to support College Track activities? If so, please indicate all that apply: <input type="checkbox"/> Bring snacks for students <input type="checkbox"/> Drive carpool of students to/from College Track <input type="checkbox"/> Join a Parent Engagement Committee <input type="checkbox"/> Translation support <input type="checkbox"/> Facilitate a workshop for parents <input type="checkbox"/> No, I am unable to volunteer			

### B. Healthcare Provider Information

Healthcare Provider	Does student have a primary care physician? <input type="checkbox"/> Yes <input type="checkbox"/> No	Name of physician	
Policy Number	Phone (    )		
Street Address	City	State	ZIP Code

### C. Emergency Information

Give the name, address, and phone number of an **adult who does not live with you** but can be contacted in the event of an emergency. You must list at least one telephone number.

Name	Relationship to Student		
Home Phone (    )	Cell Phone (    )		
Street Address	City	State	ZIP Code

**Release of Confidential Information to Authorized Persons/Organizations**

Student Name (Please print legal name): \_\_\_\_\_

Student's Date of Birth: \_\_\_\_\_  
Month Day Year

Middle School: \_\_\_\_\_ High School: \_\_\_\_\_

Expected High School Graduation Year: \_\_\_\_\_

Student's State ID Number \*: \_\_\_\_\_

**\*This is a 10 digit number. Please ask your counselor or front office staff for this number if you are unsure. Please note, this is not the same as the student's School ID Number which may be used for lunch and/or library, etc.**

**Parent/Guardian Signature:** \_\_\_\_\_

I. I hereby give permission for my child to participate in the activities of College Track. I have read the information about College Track and I am in support of my child's participation. I will allow College Track to transport my child to and from College Track sponsored activities and their office, located at **College Track Sacramento, 2450 Alhambra Blvd., Sacramento, CA 95817.**

II. I hereby grant College Track and its legal representatives and assigns, the irrevocable and unrestricted right to use and publish my child's first name and initial to last name and all image and personality rights, including film, photograph, tape or video reproduction (together, "Materials") in which my child may be included, for editorial, trade, advertising, website marketing and any other purpose and in any manner and medium (now existing or hereafter developed); to alter the same without restriction; and to copyright the same. I hereby release College Track and its legal representatives and assigns from all claims and liability relating to said Materials.

**INITIAL HERE** \_\_\_\_\_

Even if my student is not accepted into the College Track program,

III. I hereby authorize College Track to access data from the District as well as have access to and make copies of my child's high school records (grades, test scores, attendance, enrollment) through the completion of high school and into post-secondary education.

IV. I further authorize College Track to request, share and use all information held by College Track and its partners relating to me, with all higher education institutions and program partners for the purposes of enhancing my chances of graduating from college. This includes, but is not limited to, personal information (such as my name, mailing address, email address and date of birth), high school and college academic information (such as my high school courses, grades, test scores, college transcripts), financial information (such as any scholarships, financial aid and grants awarded to me), my recorded image and voice, and my applications, admissions, enrollment, attendance and academic status at higher education institutions (together, "My Information").

V. College Track monitors the progress of applicants and participants to better evaluate the effectiveness of its high school and college program in light of its charitable mission. As part of the monitoring process, College Track may share "My Information" with researchers and funders. I understand that College Track will take appropriate steps designed to secure and protect this information, to keep it confidential, and to prevent others from connecting it to me. To the extent possible, except as set forth in this form, any information that could identify me will be removed or changed before such information is shared with other researchers, organizations, or institutions and before any research results are made public in an aggregated form.

Any waiver, modification or amendment of this form will be effective only if acknowledged and agreed to by College Track. Further, I understand that College Track will maintain a record of this form, that I am entitled to request and receive a copy, and that I may wish to make a copy of this form for my own records. This form will be governed by and construed in accordance with the laws of the State of California.

*College Track is a California Public Benefit organization (501(c)3).*

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## Teacher/Counselor Recommendation Form\*

(\*Required)

**NOTE: This letter of recommendation can also be submitted online at: <https://goo.gl/g4vwxF>**

The student listed below is applying to join College Track. College Track is a national college *completion* program that supports students from the summer after 8<sup>th</sup> grade through college graduation. Thank you in advance for your time.

1. Student's Name: \_\_\_\_\_

Your Name: \_\_\_\_\_ Role: \_\_\_\_\_

School / Organization: \_\_\_\_\_

Phone: (        ) \_\_\_\_\_ Email: \_\_\_\_\_

Your Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please return your recommendation to the applicant as soon as possible.

1. Student sets goals and reaches them with diligence.  
 Always                       Usually                       Sometimes                       Rarely
2. Student demonstrates strong academic work habits.  
 Always                       Usually                       Sometimes                       Rarely
3. Student overcomes setbacks and obstacles.  
 Always                       Usually                       Sometimes                       Rarely
4. Student reacts productively to disappointment or failure.  
 Always                       Usually                       Sometimes                       Rarely

5. How does this student demonstrate good decision-making, especially when faced with an opportunity to make a bad decision?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Please share an example of a time that this student took a positive risk - something that may have been difficult to do but helped this student grow.

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7. Student demonstrates a high level of self-awareness.

- Always       Usually       Sometimes       Never

8. What motivates this student? What excites him/her?

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9. Is there anything else that you would like CT to know about this student?

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